WEEKLY UPDATE

We have arrived at the end of a great half term, and I would like to take this opportunity to thank our whole school community for their continued support.

Over the past few weeks, we have had a strong focus on our school environment and behaviour expectations, both in and around the school. It has been wonderful to see the positive impact this is having across classrooms, corridors, and the playground. The children have responded well to clear expectations and consistent routines.

Thank you for reinforcing these expectations at home and for working in partnership with us. Your support makes a real difference.

I am very much looking forward to the next half term and to sharing some of the exciting developments and changes we have planned for the school.

Wishing you all a restful break.

Snack time

Snack times have been changed slightly at St Paul's. Snack time will now happen at the same time as break time.

This is to avoid any lost learning opportunities for the children and will allow them to get some fresh air at the same time (obviously weather depending). Please ensure you are bringing a healthy snack for your child to eat, chocolate bars and sweets are not acceptable. If you would like to pay for toast for you child, this can be done through our Arbour app.

Friday 6th February, 2026

Website: stpaulsceprimaryschool.co.uk
Email: stpoffice@vantageacademies.co.uk

Value of the half term: HOPE

Half term heroes!

Well done to the following children who had achieved the half term award for the whole of this half term ☆

Nursery – Lemar
Reception – Solihom
Year 1 – Leyah
Year 2 – Roman
Year 3 – Jasmy
Year 4 – Pippa
Year 5 – Hoor
Year 6 – Aylah

Dates for your diary

10th February	Safer Internet Day
11th February	Y4 Class assembly
13th February	School closes
24th February	School re-opens
25th-27th Feb	Y6 Lledr Hall residential

Weekly Attendance

Nursery – 75%
Reception – 89%
Year 1 – 86%
Year 2 – 85%
Year 3 – 85%
Year 4 – 94% - Winners this week
Year 5 – 92%
Year 6 – 88%

Green – 95 or above%
Yellow – 92-24%
Amber – 90-91%
Red below – 90%

National expectation for attendance is 96%

INSET 23rd Feb

This is a reminder that school will be closed on **Monday, 23rd February** for staff training.

We look forward to welcoming pupils back to school as normal on Tuesday.

Behaviour

There are many children at St. Paul's who consistently demonstrate politeness, respect, and good manners in school each and every day. Their positive attitude and behaviour contribute greatly to creating a safe, welcoming, and productive environment for everyone. We are extremely proud of them, and we appreciate the support you provide at home to reinforce these values.

There are however a small number of children whose behaviour is causing us concern. As part of maintaining high standards across our school community, I would like to remind all families of our expectations around behaviour. While the majority of pupils behave exceptionally well, there are instances where behaviours such as hurting others, defiance towards staff, destruction of property, and the use of inappropriate or offensive language occur. These behaviours are not acceptable and will not be tolerated.

Please be aware that serious or repeated incidents may result in consequences in line with our behaviour policy, **including suspension** where necessary. Our priority is always to keep children safe and ensure that classrooms remain calm, respectful places where learning can flourish.

We ask that you talk to your children about your expectations and ours, so that they know the importance of behaving well, working hard and being kind and respectful to others.

We appreciate your continued support in helping us uphold these standards. By working together, we can ensure that every child has the best possible chance to succeed and thrive.

Thank you once again for your partnership and for the many children who make our school a wonderful place to be.

Attendance

Attendance across the school needs to improve. Regular attendance is vital for your child's learning, progress, and wellbeing. Missing school can affect not only academic achievement but also social development, friendships, and confidence in the classroom.

After the half term, we will be working closely with **Salford City Council** to identify and support pupils with persistent absence. Please be aware that if attendance does not improve, this could lead to fines for parents, as consistent school attendance is a legal requirement.

We ask for your support in ensuring your child attends school every day, arriving on time, and is ready to learn. Together, we can help your child reach their full potential.



Safer internet day

On Tuesday, our school marked **Safer Internet Day**, with all classes taking part in sessions focused on the importance of staying safe online. Pupils explored topics such as responsible internet use, online safety, digital wellbeing, and the growing role of AI in their everyday lives.

These discussions highlighted how important it is for children to understand both the opportunities and the risks that come with being online.

Safeguarding Update



The Impact of Language in the Home

Children learn how to communicate by listening to the adults around them. When strong or offensive language is used frequently in the family home, it can cause children to feel worried or unsettled and it may lead them to repeat this language in school or with friends without understanding its impact.

Positive and respectful communication helps children feel secure, confident and valued. Modelling calm language, even during stressful moments, teaches children how to manage their emotions and resolve problems more effectively.

Small changes in how we speak can make a significant difference to their wellbeing. Families can support children by setting clear expectations about language, talking openly about feelings and using praise and positive phrases to encourage cooperation. Even when disagreements happen, showing children how to apologise and move forward helps them learn resilience and empathy.

By working together to promote a calm and respectful atmosphere at home and at school, we can help children develop the social and emotional skills they need to build strong relationships, feel safe and thrive in their learning.