WEEKLY UPDATE

Another jam-packed week here at St Paul's!

Firstly, I would like to welcome Mr Kenny to the school. I'm sure many of you will have seen him joining me on the gate this week. Mr Kenny brings with him a wealth of experience across both primary and secondary schools, and I am confident he will be a great support for St Paul's as we continue to move forward.

One of Mr Kenny's many specialities are attendance, so I am keen to work closely with him to support us in improving attendance across the school and reducing lateness. Strong attendance plays such an important role in children's learning and progress, and we look forward to the positive impact his experience will bring.

It was also wonderful to see all the fantastic outfits our children wore for World Book Day. There were some brilliant efforts, and it was lovely to see the children's excitement and enthusiasm for reading and books. Thank you to families for helping make the day so special.

Have a lovely weekend.

Mrs Walton

Friday 6th March, 2026

Website: stpaulsceprimaryschool.co.uk
Email: stpoffice@vantageacademies.co.uk

Value of the half term: COMPASSION ❤️

Stars of the week

Well done to the following children who had achieved the star of the week award!

⭐

Nursery – Isla
Reception – Esmae
Year 1 – Marina
Year 2 – Teddy
Year 3 – Alex
Year 4 – Elijah
Year 5 – Kiera
Year 6 – Maya

Dates for your diary

24th February	School re-opens
25th-27th Feb	Y6 Lledr Hall residential
5th March	World book day
12th March	Y6 Crucial Crew
16th March	Assessment week Y1-6
20th March	Audacious church Easter performance
20th March	Comic Relief Day
25th March	Parents Evening R-Y6
31st March	Aspiration day
2nd April	School closes

Weekly Attendance

Nursery – 85%
Reception – 95%
Year 1 – 96%
Year 2 – 87%
Year 3 – 94%
Year 4 – 97% - Winners this week
Year 5 – 88%
Year 6 – 96%

Green – 96 or above%
Yellow – 95%
Amber – 91-94%
Red below – 90%

National expectation for attendance is 96%

Aspirations Day

We are excited to announce that our whole school **Aspiration Day** will take place on **Monday 31st March**.

This is a wonderful opportunity for children to begin thinking about their future goals and ambitions. **On this day, pupils are invited to come to school dressed as what they would like to be when they grow up** — whether that is a police officer, dentist, astronaut, engineer, teacher, artist or any other aspiration they may have.

Throughout the day, the children will take part in a range of workshops and activities led by visitors from different professions. They will learn about the skills, qualifications and personal qualities needed to succeed in these roles, helping to inspire them to dream big and recognise the possibilities ahead of them.

If you or someone you know would like to be involved in the day by sharing your profession, running a workshop, or speaking to the children about your career, we would love to hear from you. Please email the school office to express your interest.

We are really looking forward to what promises to be an inspiring and memorable day for all.







Attendance

We are keen to improve attendance at St Paul's, as currently our overall attendance is below the national expectation. It is really important that children are in school every day and on time, as missing school means they are missing key components of their education.

A reminder that the school doors open at **8:45am** and close at **9:00am**. If your child is consistently late, this quickly adds up to a significant amount of learning time missed.

This week, colleagues from **Salford Council** have been in school supporting our work around attendance. Letters will be issued to targeted families to help support improvements in current attendance and ensure children are in school as regularly as possible.

Thank you to all the parents and carers who ensure their children attend school every day and arrive on time — your support makes a real difference to your child's learning and progress.



World book day 2026

This week we celebrated World Book Day across the school. As part of the celebrations, we took part in a whole-school focus on the book *The Grand Hotel of Feelings*.

The story explores the idea that our emotions are like guests arriving at a hotel—some stay for a short time, while others stay a little longer. Throughout the book, different feelings arrive at the hotel and are welcomed and understood rather than ignored or pushed away. This helped our children think about how emotions come and go, and that it is okay to experience a wide range of feelings.

Across the school, classes used the story to explore emotions and develop emotional literacy. Children discussed different feelings, how they might recognise them in themselves and others, and positive ways to manage them. Supporting children to understand and talk about their emotions is an important part of their wellbeing and helps them build strong relationships and resilience.

It was also fantastic to see the amazing effort that went into the World Book Day outfits. The children looked brilliant, and it was lovely to see so much excitement and enthusiasm for books and reading across the school. Thank you to families for helping make the day so special.













At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HOW TO COMBAT ONLINE BULLYING







Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday