St Paul's
Church of England Primary School

# WEEKLY NEWSLETTER

## Friday 8th May

### Headteacher message

Another fantastic week at school! Year 3 have been on a trip to Manchester Museum and took part in lots of exciting workshops – please see our social media sites for some pictures. Our Year 6 pupils are gearing up to take their SATs next week. We are very proud of you all and hope you achieve the results you deserve. Remember, these aren't just Year 6 tests – they are Key Stage 2 assessments, so think back to all the knowledge you have built since Year 3 and show us what you can do!
Have a great weekend – I look forwards to greeting you all again on Monday.

Mrs Walton

### Stars of the week

Well done to the following children who had achieved the star of the week award! ⭐

Nursery – Albie
Reception – Chester
Year 1 – Harper
Year 2 – Ryenna
Year 3 – Mohammed
Year 4 – Maya
Year 5 – Alex
Year 6 – Oskar

**SPECTACULAR PUPIL 🎉 : Kenzo Y5**

### Terrific timekeepers

Please ensure your child arrives at school on time each morning. Education is important, and all core subjects are taught first thing in the day. Being punctual helps pupils start their learning calmly and confidently. Thank you to all parents who consistently ensure their children are on site for **8:45am**, when classroom doors open. Your support makes a real difference.

**Year 4 & 6 had 0 lates this week! 🎉**

### Weekly Attendance

| |
|---|
| Nursery – 85% |
| Reception – 92% |
| Year 1 – 94% |
| Year 2 – 93% |
| Year 3 – 90% |
| Year 4 – 91% |
| Year 5 – 89% |
| Year 6 – 97% Winners this week! |
| Green – 96 or above% |
| Yellow – 95% |
| Amber – 91-94% |
| Red below – 90% |
| National expectation for attendance is 96% |

### Thank You for Your Ongoing Support and Respect ❤️

We would like to say a sincere thank you to all parents and carers who continue to show respect towards staff in and around school. Your positive interactions, patience, and understanding make a real difference to the school community.

## SATs breakfast club

Next week, the Standard Assessment Tests will take place from Monday 11th May until Thursday 14th May and we will, once again, be running our 'Assessment Week Breakfast Club' which has been so successful in previous years.

The children are invited to arrive in the **Y6** classroom at **8.30am** for toast, fruit and refreshments on the mornings of the tests. We will also have board games/colouring available to create a calming environment. In the past, we have found that this not only provides the children with energy for the day ahead, but also settles any nerves and worries by providing a relaxed atmosphere in which to talk over any concerns with the Year Six staff/Mrs Walton who will be available each morning.

**The tests will be as follows:**

**Monday 11th May –** English Paper 1: Spelling, punctuation and grammar test.

**Tuesday 12th May –** English Paper 2: Reading Paper

**Wednesday 13th May** – Arithmetic Paper 1 and Maths Reasoning Paper 2**.**

**Thursday 14th May** – Maths Reasoning Paper 3.

Friday will be a treat day for their hard work over the week. The following week they will have another 4 weeks to get their writing evidence in for their writing scores.

**Keep going Y6 you're all working super hard!** 🌟

## Dates for your diary

| | |
|---|---|
| **20th April** | **School re-opens** |
| 4th May | Bank Holiday |
| **11th-14th May** | **KS2 SATs assessments YEAR 6** |
| 20th May | Y2 Class assembly |
| **22nd May** | **School closes** |
| **8th-19th June** | **Year 4 MTC** |
| **8th-12th June** | **Year 1 Phonics screener** |
| 16th June | Y5/6 Sports day 9:30am |
| 17th June | Y3/4 Sports day 9:30am |
| 18th June | Y1/2 Sports Day 9:30am |
| 19th June | EYFS Sports Day 9:30am |
| 25th-26th June | Year 6 Secondary transition days |
| 29th June | Whole school assessment week |
| 29th June | Class photographs |
| 2nd July | Year 6 Manchester Cathedral leavers service |
| 8th July | Year 1 class assembly |
| 10th July | Meet the teacher afternoon |
| 17th July | STP Reports out |
| 17th July | Y6 leavers service at St Paul's Church |
| 20th July | Year 6 leavers assembly for parents |
| 20th July | Year 6 leavers disco – 5-6:30pm |
| 21st July | Whole school celebration |
| **21st July** | **School closes** |

## RED CARDS

From next week, we will be reintroducing our **RED cards**. These will be sent home when children continue to break the STP rules. This is to help keep parents fully informed about behaviour at school and to provide a clear, visual reminder for children about expectations and choices.

Alongside this, we will continue using our **Gold Shout Out cards** to celebrate and recognise positive behaviour, effort, and achievements. This ensures we are consistently highlighting and rewarding the good choices children make.

**After school club**

Starting next week, all after-school clubs will be dismissed from different doors to help ease congestion at the end of sessions.

**Clubs will be exiting from the following doors:**

- After school fun club – Normal doors into main building
- Choir/Karaoke – Y2 Classroom (Tuesday)
- Times table club – Y4 Classroom (Tuesday)
- Busy hands club – Y1 Classroom (Wednesday)
- AI Computing club – Y5 Exit doors (Wednesday)
- Science Club – Y3 Classroom (Thursday)
- Board games club – Y2 Classroom (Thursday)
- Volley ball – Hall doors (Thursday)

**Thank you for your cooperation.**

**Amazing things outside of school!**

We love to celebrate all the wonderful things our children achieve outside of school!

Last week we were delighted to hear about Mille Y3, who shared her swimming awards, and Kenzo Y5 and Elijah Y4, who brought in their martial arts achievements.

This week, we have celebrated Suraiya in Year 4, who received medals for both her football skills and kickboxing, and Alfie in Year 4, who achieved a swimming award. We also enjoyed hearing from Charlie in Year 2, who sent in pictures of her fabulous rock climbing!

Please continue to share your children's achievements from outside of school with us — we love hearing about them and celebrating together!





**Contact us...**

Email: stpoffice@vantageacademies.co.uk

St Paul's CE Primary – Cross Lane

Stpaulsceprimary_crosslane

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# HOW TO COMBAT ONLINE BULLYING







Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.




## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying *do* take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

**The NSPCC:** the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday



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