St Paul's
Church of England Primary School

WEEKLY NEWSLETTER

Friday 1st May

Headteacher message

We've had a lovely week in school and it has been wonderful to see the children enjoying the sunshine and making the most of our new playground equipment. A huge thank you to the parents who have kindly donated chalk and small play items to add to our new outdoor play boxes – the children are already making great use of them.
We were also delighted to welcome the Life Education team into school for engaging PSHE sessions from Nursery to Year 6, and the Literacy Trust who worked with Year 4 this week to develop writing – both visits were a fantastic experience for the children.
Thank you for your continued support and we wish everyone a happy and relaxing bank holiday weekend!

Mrs Walton

Stars of the week

Well done to the following children who had achieved the star of the week award! ⭐

Nursery – Tiffany
Reception – Reeva
Year 1 – Diogo
Year 2 – Piotr
Year 3 – Artur
Year 4 – Caleb
Year 5 – Kiera
Year 6 – Talulah

SPECTACULAR PUPIL 🎉: Gerrard

Weekly Attendance
Nursery – 82%
Reception – 95.5%
Year 1 – 95.8%
Year 2 – 91.1%
Year 3 – 86.2%
Year 4 – 98.2% Winners this week!
Year 5 – 92.6%
Year 6 – 96%
Green – 96 or above%
Yellow – 95%
Amber – 91-94%
Red below – 90%
National expectation for attendance is 96%

Terrific timekeepers

Please ensure your child arrives at school on time each morning. Education is important, and all core subjects are taught first thing in the day. Being punctual helps pupils start their learning calmly and confidently. Thank you to all parents who consistently ensure their children are on site for **8:45am**, when classroom doors open. Your support makes a real difference.

Year 4 had 0 lates this week! 🎉

Thank You for Your Ongoing Support and Respect ❤️

We would like to say a sincere thank you to all parents and carers who continue to show respect towards staff in and around school. Your positive interactions, patience, and understanding make a real difference to the school community.

National Literacy Trust

Year 4 had their second session with David Scott (the author) to continue developing our story about Salford in 1925 as part of a celebration of Salford becoming a city 100 years ago.

In the last session, pupils created their characters. This week, they added to this to help create the setting and problem that the characters are going to face.

The Author, David, is going to take all their ideas away and compose a story based on their ideas for the next time he visits. The next focus will be on the illustrations - we are very excited to see the finished product!

National Literacy Trust
Change your story

THANK YOU!

We would like to say a big thank you to all parents and carers who have kindly donated chalk and tennis balls for our outdoor play boxes. These resources have been greatly received by the children and are already making a positive difference to their playtimes.

We are always very grateful for any donations that help us to develop and replenish our play and lunchtime equipment, supporting active, creative and enjoyable play for all children.

Thank you for your continued support.



Dates for your diary

20th April	**School re-opens**
4th May	Bank Holiday
11th-14th May	**KS2 SATs assessments YEAR 6**
20th May	Y2 Class assembly
22nd May	**School closes**
8th-19th June	**Year 4 MTC**
8th-12th June	**Year 1 Phonics screener**
16th June	Y5/6 Sports day 9:30am
17th June	Y3/4 Sports day 9:30am
18th June	Y1/2 Sports Day 9:30am
19th June	EYFS Sports Day 9:30am
25th-26th June	Year 6 Secondary transition days
29th June	Whole school assessment week
29th June	Class photographs
2nd July	Year 6 Manchester Cathedral leavers service
8th July	Year 1 class assembly
10th July	Meet the teacher afternoon
17th July	STP Reports out
17th July	Y6 leavers service at St Paul's Church
20th July	Year 6 leavers assembly for parents
20th July	Year 6 leavers disco – 5-6:30pm
21st July	Whole school celebration
21st July	**School closes**

RED CARDS

From next week, we will be reintroducing our **RED cards**. These will be sent home when children continue to break the STP rules. This is to help keep parents fully informed about behaviour at school and to provide a clear, visual reminder for children about expectations and choices.

Alongside this, we will continue using our **Gold Shout Out cards** to celebrate and recognise positive behaviour, effort, and achievements. This ensures we are consistently highlighting and rewarding the good choices children make.

Life Education Sessions

This week, pupils from Nursery to Year 6 took part in engaging health and wellbeing workshops delivered by the Life Education team. The sessions are carefully designed to be age-appropriate and interactive, helping children understand how to look after their physical and mental health, build positive relationships, and make safe and informed choices. A key feature of the programme is the use of memorable characters and activities that help reinforce important messages in a fun and accessible way. The workshops were very well received by pupils and provide valuable support for our PSHE curriculum, helping to build confidence, resilience and lifelong healthy habits.







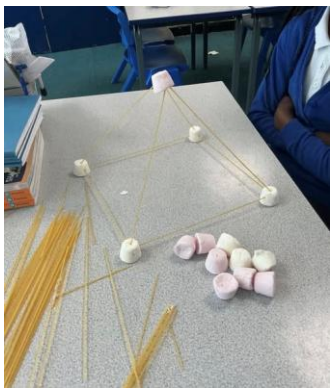
After school enrichment clubs

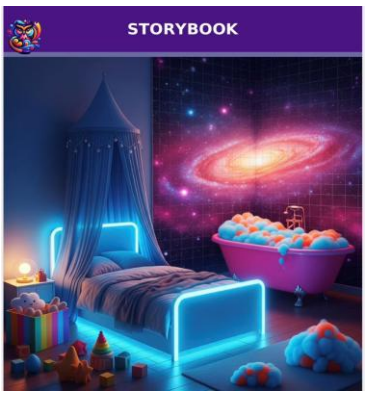
It's not too late to book on our Enrichment clubs. We are delighted to offer a wide range of opportunities including Choir, AI and Computing Club, Busy Hands Club, Times Tables Club, Science Club, Board Games Club, Wellbeing Club (at lunchtime) and Volleyball.

These clubs provide wonderful opportunities for children to explore new interests, develop their talents and build confidence. They encourage teamwork, creativity, problem-solving and resilience, while also helping children to make new friendships and enjoy learning in different ways beyond the classroom.

If you would like to sign your child up for a club, please do so via the Arbor app or contact the school office for assistance.







Contact us...

Email: stpoffice@vantageacademies.co.uk

St Paul's CE Primary – Cross Lane

Stpaulsceprimary_crosslane

Online Safety

Online Safety—request from Local Authority As part of their ongoing work to support schools, children, and families with online safety, the Local Authority are collecting local data to better understand how children engage with the online world and how parents approach digital parenting. They recognise that online behaviours, risks, and family experiences differ across school communities. By gathering insight directly from pupils and parents, we can ensure that future advice, resources, assemblies, parent sessions, and safeguarding support are informed by lived experiences rather than assumptions. There is a survey for children and one for parents if you take a few moments to complete this your self and with your child, this would be greatly appreciated.



SATs breakfast club

This year, the Standard Assessment Tests will take place from Monday 11th May until Thursday 14th May and we will, once again, be running our 'Assessment Week Breakfast Club' which has been so successful in previous years.

The children are invited to arrive in the Y6 classroom at 8.30am for toast, fruit and refreshments on the mornings of the tests. We will also have board games/colouring available to create a calming environment. In the past, we have found that this not only provides the children with energy for the day ahead, but also settles any nerves and worries by providing a relaxed atmosphere in which to talk over any concerns with the Year Six staff/Mrs Walton who will be available each morning.

The tests will be as follows:

Monday 9th May – English Paper 1: Spelling, punctuation and grammar test.

Tuesday 10th May – English Paper 2: Reading Paper

Wednesday 11th May – Arithmetic Paper 1 and Maths Reasoning Paper 2**.**

Thursday 12th May – Maths Reasoning Paper 3.

Bangers

We have recently seen an increase in pupils bringing "bangers/fun snaps" onto the playground. These are small novelty items that are thrown on the ground to make a loud bang.

Although they may seem harmless, fun snaps are **not allowed on school premises**. They can cause injuries if used incorrectly, may frighten other pupils, disturb learning, and create unnecessary safety risks in a busy playground.

We would really appreciate your support in speaking with your child about this and reminding them that bangers/fun snaps must not be brought into school.

Thank you for helping us keep everyone safe.

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.



1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.





Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.

National Online Safety®

#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.08.2022

Salford
Integrated Care Partnership

Salford City Council

Understanding The Factors Which Might Impact How My Child Learns

ND PARENT/CARER WORKSHOPS 2025/2026

A 1.5 hour virtual workshop focused on:

- The factors which might impact how neurodivergent children and young people learn (e.g., attention skills, motivation, self-confidence, sensory needs, emotion regulation etc.) and,
- What strategies/approaches can be used to support their learning at home

To reserve your place, **click here** or **scan me:**

For guidance on how to use the booking system, please visit: Event Booking System Guide

Further information at: Salford's Neurodevelopmental Offer

2025-2026 Workshop Dates and Times

EYFS/Primary



2025
14th October 10-11.30am
19th November 6.30-8pm

2026
15th January 10-11.30am
12th February 10-11.30am
18th March 6.30-8pm
23rd April 10-11.30am
14th May 10.11.30am
10th June 6.30-8pm

Secondary

2025
15th October 6.30-8pm
13th November 10-11.30am

2026
21st January 10-11.30am
11th February 6.30-8pm
26th March 10-11.30am
21st April 10-11.30am
13th May 6.30-8pm
18th June 10-11.30am