SEND & INCLUSION NEWSLETTER

Our SEND and Inclusion Newsletter is published each half term, sharing informative articles, links to support services and practical tips for parents and carers of children with SEND.



Miss Harvey is our Deputy Headteacher and Lead SENCO at St Paul's. Miss Harvey has been a SENCO for many years and holds extensive experience in specialist settings and resource provisions, supporting children with ASD, ADHD and SEMH needs.

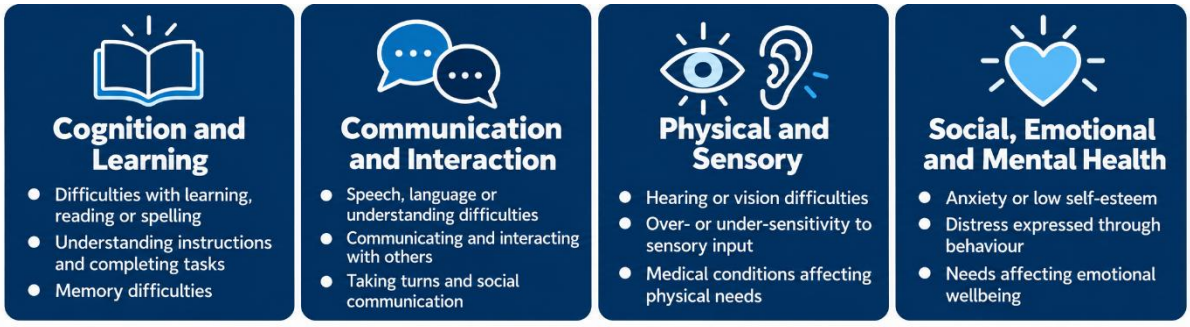
If you have any concerns regarding your child, and would like to speak to Miss Harvey, please do not hesitate to make contact via the school office stpoffice@vantageacademies.co.uk.

What is SEND?

Special educational needs, often referred to as 'SEN' or 'SEND' (Special educational Needs and Disabilities), is a term used to describe learning difficulties or disabilities that make it harder for a child to learn compared to children of the same age. All children may experience challenges with their learning at some point and for most children, these difficulties overcome with support from teachers and home. However, children with SEND are likely to need extra or different help to be able to learn.

Types of SEND

Children may have difficulties in one or more of these areas:



Salford Information Advice and Support Services (SIASS)



SIASS offer information, advice and support to children, young people and parents about special educational needs and disability. This includes matters relating to health and social care. They have a role in ensuring your views are heard, understood and respected.

They're a free, dedicated, confidential and impartial service offering a single point of regular and consistent contact. They can explain how special educational needs are identified and assessed and who you should talk to. They can also tell you what your rights and responsibilities are.

Call 0161 778 0343/0349 or email siass@salford.gov.uk.

How does St Paul's support your child?

A child on the SEN register at St. Paul's will receive an Individual Education Plans (IEP). An IEP is written with targets to suit the child's individual needs. IEPs are reviewed and then the targets and the implemented provision is shared with parents. IEPs are fluid and can be amended based on the child's progress.

External Agency Involvement

Sometimes, your child's class teacher or SENCO may speak with you about seeking advice from specialist services to better understand and support your child's needs. These may include:

- Speech and Language Therapy Team (SALT)
- Learning Support Service (LSS)
- Educational Psychologist
- Salford School Partnership (SSP)
- Child and Adolescent Mental Health Services (CAMHS)

Working together with families and these professionals helps us identify appropriate strategies and support for your child's learning, communication and emotional wellbeing.