PE & SPORT PREMIUM STRATEGY STATEMENT 2026/27

St Paul's CE Primary School

Vision

At St Paul's CE Primary School, we are committed to ensuring that all pupils develop the knowledge, skills and motivation needed to lead healthy, active lifestyles. PE and Sport Premium funding is used strategically to improve the quality of physical education, increase participation in physical activity, broaden sporting opportunities and enhance staff expertise, ensuring a sustainable legacy for all pupils.

PE & Sport Premium Funding

Academic Year	Funding Allocation
2026/27	£8830

Key Achievements 2025/26

- Increased participation in physical activity during lunchtimes.
- Improved staff confidence through targeted CPD and coaching.
- Expanded sports club provision and enrichment opportunities.
- Increased participation in inter-school competitions.
- Enhanced playground resources and active play opportunities.

- Improved swimming confidence and water safety awareness.
- Successful fundraising to support future sports provision.
- Increased access to alternative sports, including golf and flag football.

Review of PE & Sport Premium Spending 2025/26

Area of Provision	What Went Well?	How Do We Know?	What Didn't Go Well?	Next Steps
Lunchtime Physical Activity	Significant increase in pupil engagement during lunchtime and playground activities. Children accessed a wider range of sports and activities, resulting in more active and purposeful play.	Staff observations showed increased participation and improved use of equipment. More children used resources appropriately and independently.	Activities were not always structured consistently and football frequently dominated playground spaces. Equipment management was inconsistent.	Introduce a structured weekly activity timetable, designated activity zones and improved organisation of playground resources.
Extra-Curricular Sport	A broader range of clubs, including volleyball, gymnastics, football, dodgeball and cross-country, increased participation and engagement.	Club registers showed strong participation and pupil voice identified high levels of enjoyment. Children requested additional sporting opportunities.	Provision was limited to one sports club per half term and KS1 opportunities were restricted. Weather affected some activities.	Increase the number and variety of clubs across the year and develop a stronger sports offer for KS1 pupils.

Staff CPD & Development	Staff worked alongside specialist coaches from Rees Sports and gymnastics providers. Get Set 4 PE supported planning and curriculum delivery.	Staff feedback demonstrated increased confidence and greater consistency in the delivery of PE lessons.	Some staff continue to require support in specific curriculum areas.	Continue targeted CPD and coaching opportunities to further develop subject expertise.
Playground Development	New equipment, activity zones and playground systems encouraged greater participation and engagement at breaktimes.	Staff observed increased activity levels and a wider range of games being played.	Equipment was regularly lost, damaged or not returned correctly.	Implement improved storage systems, develop Playground Leader responsibilities and purchase dedicated lunchtime resources.
Sports Day	A successful and inclusive event celebrating achievement, effort and participation. Parent involvement enhanced community engagement.	Positive feedback from pupils, families and staff and high participation across all year groups.	Additional opportunities for pupil leadership could be developed.	Develop leadership opportunities through officiating and event management roles.
Flag Football Programme	Children experienced a new sport whilst staff received valuable CPD. Sessions were engaging, progressive and well organised.	Positive pupil voice, excellent engagement and improved staff confidence.	Progression was interrupted by a significant gap between sessions.	Ensure delivery takes place as a continuous block during 2026/27.
Swimming Provision	Swimming lessons improved confidence, competence and water safety skills. Additional Year 6	Swimming assessments and teacher observations	Swimming data was not always passed to class teachers promptly.	Develop more robust assessment-sharing procedures with providers.

	provision supported pupils requiring catch-up opportunities.	demonstrated good progress and increased confidence.		
Cross-Country Events	Increased participation in local cross-country competitions compared to previous years.	More pupils represented the school and race performances improved over the season.	Pupils would have benefited from additional training opportunities before events.	Establish a cross-country club from September to improve preparation and participation.
Soccer Stars Fundraiser	Successfully engaged the whole school community and raised approximately £900 for school sport.	High participation levels and positive pupil engagement.	Income generated was lower than previous fundraising events.	Review future fundraising opportunities and event frequency.
Top Hat Golf Experience	Introduced pupils to a non-traditional sport and increased sporting experiences.	Excellent engagement levels and positive feedback from pupils and staff.	No significant issues identified.	Continue to provide opportunities to experience a wider range of sports.

Intended Actions for 2026/27

Priority Area	Intent	Implementation
High-Quality PE Teaching	Ensure all pupils receive at least two hours of high-quality PE each week.	Deliver regular CPD, monitor PE delivery and continue using Get Set 4 PE to support planning and assessment.
Staff Confidence & Expertise	Further improve teacher confidence and subject knowledge.	Facilitate staff training, specialist coaching support and opportunities to share good practice.

Physical Activity Throughout the Day	Ensure pupils are active for at least 60 minutes throughout the school day.	Develop structured active lunchtimes, increase resources and provide a wider range of activities.
Playground Leadership	Develop leadership opportunities and increase active play.	Train Playground Leaders to organise activities and support younger pupils.
Extra-Curricular Participation	Increase pupil participation in sports clubs and enrichment activities.	Expand the range of clubs on offer and strengthen provision for KS1 pupils.
Competition & School Sport	Ensure all pupils have access to competitive opportunities.	Increase participation in intra-school and inter-school competitions and develop links with local sports partnerships.
Swimming Provision	Increase the proportion of pupils meeting National Curriculum swimming expectations.	Continue swimming provision, offer targeted catch-up sessions and improve assessment tracking systems.
Healthy Lifestyles	Promote healthy lifestyles, physical wellbeing and positive attitudes towards activity.	Deliver curriculum opportunities, themed events and wellbeing initiatives throughout the year.
Profile of PE & Sport	Raise the profile of PE and sport across the whole school community.	Celebrate achievements through assemblies, newsletters, displays, social media and sporting events.

Planned Use of Funding 2026/27

Area of Spend	Planned Cost	Intended Outcome
Get Set 4 PE Subscription	£550	High-quality curriculum planning and assessment resources.

Sports Coaching & CPD	£2000	Increased staff confidence and improved teaching quality.
Playground Equipment & Lunchtime Resources	£1500	Increased physical activity during social times.
Swimming & Catch-Up Provision	£1500	Improved swimming attainment and water safety outcomes.
Sports Clubs & Enrichment Activities	£1200	Increased participation in sport and physical activity.
Competition & Events	£800	Increased opportunities for competitive sport.
Playground Leader Training	£280	Improved pupil leadership and active play provision.
Additional Equipment	£1000	Enhanced curriculum delivery and wider sporting opportunities.

Expected Impact and How Sustainability Will Be Achieved

Expected Impact	How Will We Know?	Sustainability / Evidence
Increased staff confidence and expertise in teaching PE.	Staff surveys, lesson observations and monitoring activities.	Ongoing CPD, coaching support and professional networks will sustain improvements.
Improved quality of PE teaching and learning.	Monitoring outcomes, pupil progress and curriculum reviews.	Continued use of high-quality planning resources and embedded good practice.
Increased levels of physical activity throughout the school day.	Playground observations, pupil voice and participation records.	Sustainable resources, playground systems and trained leaders.

Greater participation in clubs and enrichment activities.	Club registers and pupil questionnaires.	Increased club offer and stronger staff capacity.
Increased participation in competitive sport.	Competition participation and representation records.	Ongoing partnership work with local schools and sports organisations.
Greater inclusion for SEND, disadvantaged pupils and girls.	Participation data analysed by pupil group.	Targeted opportunities and effective monitoring systems.
Improved swimming outcomes by the end of Key Stage 2.	Swimming assessments and attainment data.	Ongoing swimming programme and targeted intervention.
Improved pupil wellbeing and healthy lifestyle choices.	Pupil surveys and behaviour/wellbeing indicators.	Physical activity embedded throughout school culture.
Raised profile of PE and sport throughout the school.	Increased participation and positive stakeholder feedback.	Celebration of achievement and regular communication with families.

Swimming and Water Safety Outcomes 2025/26

Measure	Outcome
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over at least 25 metres	70%

Percentage of Year 6 pupils who can use a range of strokes effectively	70%
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations	83%
Has additional funding been used to provide swimming provision over and above National Curriculum requirements?	Yes
Details of additional provision	Additional Year 6 catch-up swimming sessions were provided to pupils new to the school or those who had not yet met the expected standard.

Monitoring and Evaluation

The impact of PE & Sport Premium funding will be monitored through:

- PE lesson observations.
- Staff confidence surveys.
- Pupil voice questionnaires.
- Participation data for clubs and competitions.
- Swimming attainment outcomes.
- Physical activity audits.
- Evaluation of CPD and coaching programmes.

- Parent and pupil feedback.
- Annual PE & Sport Premium review.